



ARTWARD BOUND

MASSART MASSACHUSETTS COLLEGE
OF ART AND DESIGN

2018 Application

Take your art
to the next level

Do you love to draw, paint, or design things? Is art one of your favorite subjects? Can you imagine becoming an artist or designer and going to college?

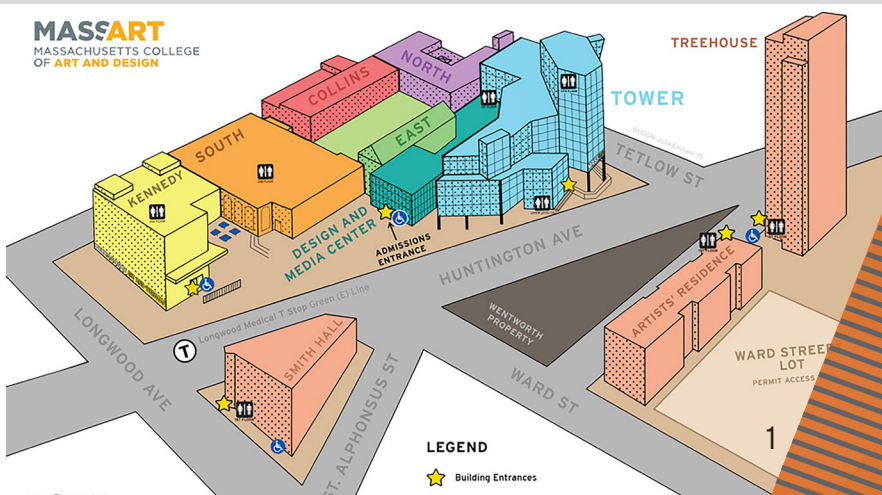
ARTWARD BOUND IS NOW ACCEPTING APPLICATIONS FROM 8TH, 9TH & 10TH GRADERS

ABOUT ARTWARD BOUND

Artward Bound is a free four-year college access program that prepares 9th-12th grade students interested in visual arts and design with the artistic, academic, and life skills needed for admission to and success in an art/design college or other post secondary institution.

Artward Bound starts with a six-week Summer Session that includes academics in the mornings and intensive art making in the afternoons. During the school year, students participate in art classes and activities twice a week, including visits to museums, studios, academic tutoring, and life skills workshops. Artward Bound students are expected to participate through their senior year in high school.

MassArt is committed to expanding opportunities in the arts for students who come from communities and backgrounds traditionally underrepresented in art schools and art and design careers. In Artward Bound, students have an opportunity to learn about different disciplines in art and design, work in a wide variety of media, and engage with visiting artists, MassArt students, alumni, and faculty. For more information about this program and how to apply, please visit massart.edu/artwardbound or call (617)-879-7167



ARTWARD BOUND APPLICATION AND PROCESS:



Artward Bound is accepting 8th, 9th, and 10th graders to join us beginning in Summer 2019. The deadline for completed applications is **May 4th** to start **July 1st**. Applying early is recommended.

Interviews for students who applied will begin in **late May** at the MassArt campus. Notifications for accepted students will go out **early June**. Applications received after May will be considered for our Fall semester.

Please contact us if you need help with your application or have any questions:

Bethany Strohm
Program Coordinator, Artward Bound
617-879-7167
bfstrohm@massart.edu

YOU MAY APPLY IF:

- You are going into 9th, 10th, or 11th grade.
- You live in Boston.
- You currently attend a Boston district, pilot, exam, or charter school.
- You are income eligible. To be eligible for Artward Bound, your household income must be at or below 80% of the area median income (AMI) for Boston.

For your child to be eligible for Artward Bound, your household income must be at or below 80% of the Area Median Income (AMI) for Boston. This is based on the 2017 Federal Public Housing Income Limits.

To qualify for Artward Bound, your adjusted gross household income must be at or below the limits shown on the income chart below. This is on Line 4 if you filed a Form 1040EZ, Line 21 if you filed a Form 1040A, Line 37 if you filed a Form 1040.

Number in Household	80% AMI
1	\$57,900
2	\$66,200
3	\$74,450
4	\$82,700
5	\$89,350
6	\$95,950
7	\$102,550
8	\$109,200

You don't need to submit this information with the application, but will be asked for this during the interview process. If your family does not meet these income guidelines, your child will not be automatically disqualified from the application process, but you will be asked to provide a written explanation.



To Apply:

Complete the following forms. Do not leave any questions blank. If questions do not apply to you, put N/A (Not Applicable).

STUDENTS FILL OUT PAGE 4-5 - "Student Information" You will need to attach:

- A complete academic transcript that lists your current and past courses and grades. **Please ask your guidance counselor or principal for this.**
- A half page essay describing why you would like to be selected to participate in Artward Bound. (You may write your essay in the space provided on page 7, or include it in a separate attachment.)

Students are asked to bring to the interview:

- A paper that you have written for a current class or a paper that you are most proud of (such as journal writing, a creative writing assignment, a poem, musical lyrics).
- A piece of artwork that you are proud of and can discuss during your interview.

PARENTS FILL OUT PAGE 6-7 - "Family Information"

- fill out additional information sheet about your child
- If your child is currently receiving special education services, please elaborate or include a copy of their Individual Education Program (IEP)

MassArt is committed to offering educational opportunities to students with disabilities under Section 504 and the Americans with Disabilities Amendments Act (ADA AA). These students are entitled to "reasonable accommodations" in coursework. If you feel you meet these requirements and/or need assistance, please let us know how we can better assist you.

TEACHER OR OTHER MENTOR FILL OUT PAGE 8-9 - "Letter of Recommendation"

- Letter must be from a teacher who knows your work as a student or someone from your community like an athletic coach, pastor/minister, or youth organization leader or instructor. Please give your recommender the attached Letter of Recommendation Form that includes instructions for the letter.

STUDENT AND PARENTS READ AND SIGN PAGE 12 - "Agreement of Participation"

Massachusetts College of Art and Design is committed to an admissions policy that does not discriminate on the basis of race, creed, sexual orientation, gender, national or ethnic origin, religion or disability. We seek to provide opportunities and experience for all students on an equal basis.

ARTWARD BOUND APPLICATION

STUDENT INFORMATION

Name

First Last Middle Suffix

Date of Birth (Month/Day/Year) Current Grade

Mailing Address

Street Address

City State Zip/Postal Code

Phone Number May we text this number? ☐ Yes ☐ No

Email

Permanent Address (if different)

Street Address

City State Zip/Postal Code

Phone Number May we text this number? ☐ Yes ☐ No

Email

Demographic Information

Is English your primary language? ☐ Yes ☐ No (if not, please specify) _____

Gender:* ☐ Male ☐ Female Other: _____

U.S. CITIZENS AND LEGAL PERMANENT RESIDENTS

Please answer BOTH questions below:

1. What is your Ethnicity?*

☐ Hispanic or Latino(a) ☐ Not Hispanic or Latino(a)

2. What are your primary ethnic/racial heritages? Choose one or more:

☐ White ☐ Black or African American
☐ American Indian or Alaskan Native ☐ Asian
☐ Cape Verdean ☐ Native Hawaiian or other Pacific Islander
☐ Other: _____

*Gender and Ethnicity information is optional and is used for grant reporting purposes.

Please describe why you would like to be selected to participate in Artward Bound:

(You may also choose to attach a typed statement)

[illegible]

ARTWARD BOUND APPLICATION

FAMILY INFORMATION

Parent/Guardian 1: ☐ Father ☐ Stepfather ☐ Mother ☐ Stepmother ☐ Guardian

Name

Phone

Street Address

City

State

Zip/Postal Code

Email

Occupation

Is English your primary language? ☐ Yes ☐ No (if not, please specify) _____

Education

☐ Some High School Education

☐ High School Diploma of Equivalent

☐ Some College

☐ College Degree

☐ Some Graduate or Professional School

☐ Graduate or Professional School

Parent/Guardian 2: ☐ Father ☐ Stepfather ☐ Mother ☐ Stepmother ☐ Guardian

Name

Phone

Street Address

City

State

Zip/Postal Code

Email

Occupation

Is English your primary language? ☐ Yes ☐ No (if not, please specify) _____

Education

☐ Some High School Education

☐ High School Diploma of Equivalent

☐ Some College

☐ College Degree

☐ Some Graduate or Professional School

☐ Graduate or Professional School

STUDENT EDUCATION INFORMATION

Name of School

Name of Guidance Counselor

Guidance Counselor Email

Phone Number

Name of Art Teacher, if any

Art Teacher Email

Phone Number

PLEASE CHECK ALL THAT APPLY

Allergies: ☐ Food: _____ ☐ Environment: _____

Does your teen have any physical difficulties? ☐ Yes ☐ No If yes, please elaborate: _____

Is your teen on any medication? ☐ Yes ☐ No If yes, please list: _____

Is your teen on an IEP? ☐ Yes ☐ No If yes, please elaborate: _____

Is your teen on a 504 plan? ☐ Yes ☐ No If yes, please elaborate: _____

Does your teen have any emotional/behavioral challenges? ☐ Yes ☐ No If yes, please elaborate: _____

Any learning challenges? ☐ Yes ☐ No If yes, please elaborate: _____

Does your teen have a mental health diagnosis? ☐ Yes ☐ No If yes, please elaborate: _____

CIRCLE the section that contains the number of people in your family and family's combined income:

# of Persons in Family								
	1	2	3	4	5	6	7	8
A	\$0-\$21,700	\$0-\$24,800	\$0-\$27,900	\$0-\$31,000	\$0-\$33,500	\$0-\$36,000	\$0-\$38,450	\$0-\$41,320
B	\$21,701-\$36,200	\$24,801-\$41,400	\$27,901-\$46,550	\$31,001-\$51,700	\$33,501-\$55,850	\$36,001-\$60,000	\$38,451-\$64,150	\$41,321-\$68,250
C	\$36,201-\$54,750	\$41,401-\$62,550	\$46,551-\$70,350	\$51,701-\$78,150	\$55,851-\$84,450	\$60,001-\$90,700	\$64,151-\$96,950	\$68,251-\$103,200
D	\$54,751-\$57,900+	\$62,551-\$66,200+	\$70,351-\$74,450+	\$78,151-\$82,700+	\$84,451-\$89,350+	\$90,701-\$95,950+	\$96,951-\$102,550+	\$103,201-\$109,200+

ARTWARD BOUND APPLICATION

LETTER OF RECOMMENDATION

Student's Name (Print)

First

Last

Middle

Suffix

To the student

Please separate this sheet from the rest of the application and give it to the person writing your letter of recommendation to fill out.

To the reference person

Artward Bound is a free four-year college access program that prepares 9th-12th grade students interested in visual arts and design with the artistic, academic, and life skills needed for admission to and success in an art/design college or other post secondary institution. We seek to serve students who will be the first generation in their family to attend a college. Students may apply if they are rising 9th or 10th graders who attend a Boston district, pilot, exam, or charter school, and live in Boston.

Please assess the student's potential to be a successful participant in Artward Bound. We'd appreciate your comments on the student's visual arts interest, academic potential, ability to relate to others, and persistence to follow through on tasks. Please use the back page if needed or attach a typed letter.

Please rate the student's ability in the following areas:

	Top 5%	Strong	Average	Weak
1. Shows interest in the visual arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is a creative thinker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Shows academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Works well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Shows self-ambition and self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Shows respect for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name of Reference

Title

Relation to Student

Signature

Date

Thank you for your time and support of this student.

Please return all information to:

Bethany Strohm
Program Coordinator, Artward Bound
617-879-7167
bfstrohm@massart.edu

Artward Bound
Massachusetts College of Art and Design
621 Huntington Avenue
Boston, Massachusetts 02115

Letter of Recommendation (continued)

(You may also choose to attach a typed statement)

Student's Name

[illegible]

THANK YOU FOR YOUR INTEREST IN ARTWARD BOUND.

We look forward to receiving your application.

ARTWARD BOUND AGREEMENT OF PARTICIPATION

Accepted students and their parents or guardians will each be required to sign and initial an Agreement of Participation specifying terms of participation as follows. Please sign and initial below that you can agree to these terms:

Parent/Guardian must agree to:

- Work with their child to obtain and maintain a B average or better in school. _____
- Enforce all rules and regulations of Artward Bound as they pertain to their child. _____
- Ensure that their child attends all Artward Bound sessions including:
 - orientation
 - six-week summer session
 - twice a week academic year classes and tutoring
 - other special activities as scheduled _____
- Ensure that their child will not be involved with illegal drugs, alcohol, or weapons. Use of illegal drugs or alcohol or the possession of weapons will result in the student's immediate dismissal from the program. _____
- Notify Artward Bound staff if their child is absent or will not be participating in a trip or other planned activity. _____
- Answer all inquiries from Artward Bound staff regarding their child. _____
- Attend required Artward Bound parent/guardian meetings. _____
- Ensure their child brings report cards to Artward Bound when they are released so academic progress may be tracked. _____
- Include Artward Bound staff in discussions with their child's school when appropriate to support student's academic life. _____

Signed: _____

Student must agree to:

- Work to obtain and maintain a B average or better in school. _____
- Respect teachers, tutors, other Artward Bound staff, and fellow students. _____
- Not disturb classes and hand in all assignments. _____
- Attend the six-week summer session and obey all rules. _____
- Not tease, bully, or fight with anyone in Artward Bound. _____
- Attend required classes, tutoring, and special activities during the school year and summer session. Parents or guardians will be contacted in the case of any unexcused absences. Repeated unexcused absences may result in dismissal from the program. _____
- Not be involved with illegal drugs, alcohol, or weapons. Use of illegal drugs or alcohol or the possession of weapons will result in the immediate dismissal from the program. _____
- Ensure parent/guardian notifies Artward Bound staff regarding any absences or inability to participate in a planned trip or activity. _____
- Follow the rules and regulations of Artward Bound. _____
- Work to develop themselves fully academically, artistically, and personally for graduation from high school. _____
- Bring report cards to Artward Bound staff when they are released so academic progress may be tracked. _____

Signed: _____

Application Checklist

Please make sure that all of the following pages of the application have been completed:

STUDENTS

- ☐ Student Information page (p. 4)
- ☐ A half page essay describing why you would like to be selected to participate in Artward Bound (You may write your essay in the space provided on page 5, or include it in a separate attachment)
- ☐ Read and sign the Agreement of Participation (p. 10)

Materials to bring for the interview:

- ☐ A paper that you have written for a current class or a paper that you are most proud of (such as journal writing, a creative writing assignment, a poem, musical lyrics)
- ☐ A piece of artwork that you are proud of and can discuss during your interview.

PARENTS

- ☐ Family Information page (p. 6-7)
- ☐ Read and sign the Agreement of Participation (p. 10)

SCHOOL

- ☐ Student's academic transcript (can be obtained from the school's Main Office or guidance counselor)
- ☐ Copy of student's Individual Education Program, (IEP) if appropriate

TEACHER, COACH, MINISTER, YOUTH ORGANIZATION LEADER, OR OTHER INSTRUCTOR:

- ☐ A letter of recommendation sent to Massachusetts College of Art and Design (p. 8-9)

Please return all information to:

Bethany Strohm
Program Coordinator, Artward Bound
617-879-7167
bfstrohm@massart.edu

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Massachusetts College of Art and Design
621 Huntington Avenue
Boston, Massachusetts 02115



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