

# Artward Bound – Academic Year 2021/22

## Artward Bound Mentors

Leadership experience complements the academic curriculum at MassArt and empowers students to become more confident, engaged artists, designers and citizens. Students have the opportunity to apply for various paid positions to be held during their sophomore through senior years.

Student Leadership at MassArt is rooted in MassArt's Mission and Values and is essential to transforming MassArt's culture and community. All student leaders will be expected to uphold MassArt's missions and values as we work together to make MassArt a more equitable place to work, learn, live and make.

### OVERVIEW:

Artward Bound is a four-year college access program in the visual arts, designed for underserved, potential first generation students who live and go to school in Boston. Artward Bound helps prepare 9<sup>th</sup> - 12<sup>th</sup> grade students interested in the visual arts with the artistic and academic skills needed for admission to and success at an art/design college or other post-secondary institution.

### Position Description:

Mentors are a mainstay of the Artward Bound program. The Mentor will support classroom instruction and activities for the Artward Bound art activities. As the programmatic focus is a balance between Art, Academics, and Life Skills, the Mentors role in holistically supporting students success and growth is foundational to the program. Mentors may also help students with homework completion, assistance in time management, organizational, and study skills. The Mentor should be ready to provide support for students on an individual basis when need for certain art, academic or life skills needs become apparent. The mentor is also expected to work with their instructor prior to each day's instruction to plan for the day and meet student needs. The mentor will need to familiarize themselves with Google Classroom, Zoom, Discord and other related resources to support a hybrid Artward Bound program in response to Covid 19.

### Responsibilities:

- Assist art classroom teachers with delivery of curriculum content
- Support students on campus in hybrid classes
- Provides tutorial and/or academic support services for students as needed
- Provides individualized assistance mentoring Artward Bound students
- Assist with organizing, preparing, and taking down the final exhibition
- Participate in Staff Meetings and other professional development opportunities

### Qualifications:

- Must be in good academic and disciplinary standing
- Must have patience and a strong desire to help students achieve their goals
- Direct experience providing tutorial and/or academic support services for students from multicultural and low income communities is a plus!
- Responsible, dependable, honest and mature
- Friendly, patient and sensitive to a diversity of students

### TERM/SCHEDULE:

Staff Orientation: Late September, Date TBD

Academic Year: 10/2021 – 6/2022

Class Times: Mondays or Wednesday & Friday 3:30 - 6:30 pm

- Set up class materials each day and beginning class procedures
- Mentorship and student support
- Assist in classroom instruction
- Clean up/ set up for next class

\*Academic and Admin support as needed