

November 24, 2025

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Paul Hajian, AIA

M.Arch Graduate Program Director and Professor
Massachusetts College of Art and Design
621 Huntington Avenue
Boston, Massachusetts 2115

Sent via email to phajian@massart.edu

Dear Professor Hajian:

At its October 24-25, 2025, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the following documents for the Master of Architecture degree (undergraduate architecture degree + 60 graduate credit hours and undergraduate non-architecture degree + 102 graduate credit hours) program at Massachusetts College of Art and Design:

- Plan to Correct (First Submission)

The Board voted to accept the Plan to Correct and approve the program for the remainder of the term of accreditation. The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted to be out of compliance:

- **2 Shared Values of the Discipline and Profession**
- **SC.6 Building Integration**

The Board's review is included below:

2—Shared Values of the Discipline and Profession

The program must report on how it responds to the following values, all of which affect the education and development of architects. The response to each value must also identify how the program will continue to address these values as part of its long-range planning. These values are foundational, not exhaustive.

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- **Design:** Architects design better, safer, more equitable, resilient, and sustainable built environments. Design thinking and integrated design solutions are hallmarks of architecture education, the discipline, and the profession.
- **Environmental Stewardship and Professional Responsibility:** Architects are responsible for the impact of their work on the natural world and on public health, safety, and welfare. As professionals and designers of the built environment, we embrace these responsibilities and act ethically to accomplish them.
- **Equity, Diversity, and Inclusion:** *This Condition is under a temporary stay.*
- **Knowledge and Innovation:** Architects create and disseminate knowledge focused on design and the built environment in response to ever-changing conditions. New knowledge advances architecture as a cultural force, drives innovation, and prompts the continuous improvement of the discipline.
- **Leadership, Collaboration, and Community Engagement:** Architects practice design as a collaborative, inclusive, creative, and empathetic enterprise with other disciplines, the communities we serve, and the clients for whom we work. *The portion of this Condition, noted above in italics, is under a temporary stay.*
- **Lifelong Learning:** Architects value educational breadth and depth, including a thorough understanding of the discipline's body of knowledge, histories and theories, and architecture's role in cultural, social, environmental, economic, and built contexts. The practice of architecture demands lifelong learning, which is a shared responsibility between academic and practice settings.

Met. *The program provided sufficient information to meet the requirements of this Condition. The program described how it responds to each of the shared values and how it will continue to address each value as part of its long-range planning.*

SC.6 Building Integration—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

Met. *The program provided sufficient information to meet the requirements of this criterion. The program provided evidence of how the program achieves and assesses student ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance and uses the results of this assessment to make improvements to the learning experience. Student work provided evidence that the program ensures through an effective assessment process that students develop this ability.*

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,



Jeffrey L. Day, FAIA, NCARB
President