ESF Reporting
Please select an annual report to edit/submit

Higher Education Emergency Relief Fund (HEERF)

IHE Name	IHE Duns #	Annual Report	Status	Access Form
MASSACHUSETTS COLLEGE OF ART AND DESIGN	095876983	Year One	Closed	Enter
MASSACHUSETTS COLLEGE OF ART AND DESIGN	095876983	Year Two	Submitted	Enter

HEER
Recipient Reporting Data Collection - Year Two

Submitted: gspaziani@massart.edu - 5/4/2022, 1:11:54 PM

Submitted

Page 19 - Review

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
MASSACHUSETTS COLLEGE OF ART AND DESIGN

DUNS #
095876983

UEI (SAM)

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00218000

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
166674

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E201635 (Student Aid) / $3,663,132

PR/Award Number (Program) / Award Amount
P425F201835 (Institutional Portion) / $4,585,329

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?   Yes   No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
https://massart.edu/covid19-faqs

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the

Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://massart.edu/covid19-faqs

See https://www.federalregister.gov d/2021-10196.

c)   Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https://massart.edu/covid19-faqs

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4)   How has HEERF helped your institution and your students?

a)   HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)   HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

d)   HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

e)   HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

f)   HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes   No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes   No

---

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking. etc.)

Yes   No

2) Location (i.e., branch campus)

Yes   No

3) Pell Grant eligibility

Yes   No

4) FAFSA data elements

Yes   No

5) On-campus/distance education status

Yes   No

6) On-campus/off-campus living arrangements

Yes   No

7) Academic level

Yes   No

8) Other

Yes   No

---

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes   No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
student financial support methodology for annual report.docx	14.1 KB	4/29/2022. 11:25:03 AM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes   No

b) Electronic funds transfer /Direct deposit

		Yes	No
c)	Debit cards	Yes	No
d)	Payment apps	Yes	No
e)	Other	Yes	No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g.. FAQs) about the emergency financial aid grants upon disbursement?   Yes   No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 5 file(s) in response to this question.

File Name	Size	Last Modified
cares act eligibility uncertain email - no fasfa.docx	13.6 KB	5/2/2022, 12:35:44 PM
cares act eligible email text (1).docx	13.2 KB	5/2/2022, 2:35:54 PM
cares act not eligible email.docx	12.8 KB	5/2/2022, 12:35:48 PM
cares act postcard text 9.2.21.docx	15.1 KB	5/2/2022, 12:35:44 PM
communications with students - website.docx	14.2 KB	5/2/2022, 1:01:09 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐 *. Institutions can submit answers to questions marked with a clock symbol* 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 562	Number 1,182	Number 38	Number 316	Number 411	Number 66	T... 2,5
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 562	Number 1,146	Number 38	Number 122	Number 336	Number 36	T... 2,2
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 1,033,350	Amount $ 1,370,200	Amount $ 43,750	Amount $ 129,150	Amount $ 240,5	Amount $ 19,50	T... $2

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	T... $0
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	T... $0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	T... $0

[6]For students in both undergraduate and graduate categories. classify as a graduate student.

[7]For students who had multiple enrollment intensities. classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
    Note: In early 2022. for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ◔. Institutions can submit answers to questions marked with a clock symbol ◔ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:
    When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate full-time Pell grant recipients[6][7][8]	Undergraduate full-time Non-Pell grant recipients[6][7][9]	Undergraduate part-time Pell grant recipients[6]	Undergraduate part-time Non-Pell grant recipients[6]	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $400	Amount $400	Amount $400	Amount $400	Amount $400	Amount $400	$4
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $2.150	Amount $2.150	Amount $2.150	Amount $2.150	Amount $1.900	Amount $1.500	$2

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount $1,033,350.00	Amount $1,370,200.00	Amount $43,750.00	Amount $129,150.00	Amount $240.5(	Amount $19,50(	T... $2
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $1,838.70	Amount $1,195.64	Amount $1,151.32	Amount $1,058.61	Amount $715.7;	Amount $541.6;	T... $1

[6]For students in both undergraduate and graduate categories. classify as a graduate student.

[7]For students who had multiple enrollment intensities. classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

722

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

b) 🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
28.04%

c) 🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
398

d) 🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
17.77%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 1	Number 1	Amount $ 2,150	Amount $2,150.00
Asian	Count 183	Number 165	Amount $ 214,950	Amount $1,302.73
Black or African American	Count 109	Number 98	Amount $ 126,450	Amount $1,290.31
Hispanic/Latino	Count 311	Number 288	Amount $ 392,250	Amount $1,361.98
Native Hawaiian or Other Pacific Islander	Count 2	Number 2	Amount $ 800	Amount $400.00

d)   🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
White	Count 1,353	Number 1,235	Amount $ 1,514,750	Amount $1,226.52
Two or more races	Count 89	Number 84	Amount $ 120,000	Amount $1,428.57
Race/ethnicity unknown	Count 384	Number 262	Amount $ 354,150	Amount $1,351.72
Nonresident alien	Count 143	Number 105	Amount $ 110,950	Amount $1,056.67
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0	Amount .

Emergency Grants – Gender and Age

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e)   🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 645	Number 585	Amount $ 760,850	Amount $1,300.60
Women	Count 1,760	Number 1,585	Amount $ 2,005,600	Amount $1,265.36

e) ⏱ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Students not categorized in IPEDS	Count 170	Number 70	Amount $70.000	Amount $1,000.00

f) ⏱ What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 473	Number 333	Amount $381.900	Amount $1.146.85
Ages 24 and younger	Count 2.088	Number 1.907	Amount $2.454.550	Amount $1,287.13
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 14	Number 0	Amount $0	Amount [illegible]

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?
   Yes   No

   1) If no, are HEERF program funds being reserved for use as needed?
   Yes   No

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

   Providing additional Emergency Financial Aid Grants to students.

   Amount in (a)(1) institutional dollars
   $0.00
   Amount in (a)(2) dollars, if applicable
   $0.00
   Amount in (a)(3) dollars, if applicable
   $0.00

   Explanatory Notes
   Not Applicable

   Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$0.00	$0.00	$0.00

Explanatory Notes
Not Applicable

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes
Not Applicable

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes
Not Applicable

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes
Not Applicable

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated: paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 74,280.66	$ 0	$ 0

Explanatory Notes
The college reserved blocks of hotels rooms for quarantine space during academic year 21-22.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes
Not applicable

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes
Not applicable

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 124,888.64	$ 0	$ 0

Explanatory Notes
Funds were used to supplies and equipment necessary to meet local public health mandates and to increase cleaning and monitoring protocols.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 270,200.79	$ 0	$ 0

Explanatory Notes
Supplies and tools were purchased and created as kits that were sent to students at home and in dorms to support remote, hybrid learning, classwork and projects.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes
Not Applicable

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 87,328.73	$ 0	$ 0

Explanatory Notes
Expansion of campus license for creative cloud to all students, faculty and staff to support remote and hybrid learning. Support for campus wide zoom license to support remote meetings with internal and external partners.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,086,817.28	$ 0	$ 0

Explanatory Notes
Funds were utilized to support creation of a campus testing site, purchase of test kits, test processing, software for results reporting and tracking.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
$ 2.206

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
Flyers were sent to students and families to explain the planned distribution of CARES ACT student grants and to share information related to appeals as needed.

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
$ 758.498

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
Upon the end of our fiscal year, the college worked with our audit team to determine the amount of lost revenue allowed per the guidelines. Lost revenue was derived by comparing FY21 revenue against the 3 year avg of FY 17-FY19 - the time period that would best represent normal activity.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 0

Explanatory Notes
Not applicable

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes
Not applicable

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
$2.404.220.10

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$2.404.220.10

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices list 'ope heerflostrevenuefaqs.pdf).

| Academic Resources | Unpaid student accounts receivable | Room and board | Enrollment declines, including reduced | Supported research |

Estimated Amount
$ 0

or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
$ 0

Estimated Amount
$ 0

tuition, fees, and institutional charges
Estimated Amount
$ 758.498

Estimated Amount
$ 0

Summer terms and camps
Estimated Amount
$ 0

Auxiliary services sources
Estimated Amount
$ 0

Cancelled ancillary events
Estimated Amount
$ 0

Disruption of food service
Estimated Amount
$ 0

Dormitory services
Estimated Amount
$ 0

Childcare services
Estimated Amount
$ 0

Use of facilities or venues, including external events such as weddings. receptions. or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
$ 0

Bookstore revenue
Estimated Amount
$ 0

Parking revenue
Estimated Amount
$ 0

Lease revenue
Estimated Amount
$ 0

Royalties
Estimated Amount
$ 0

Other operating revenue
Estimated Amount
$ 0

Total (a)(1) lost revenue funds

$ 758.498

Total (a)(2) lost revenue funds

$ 0

Total (a)(3) lost revenue funds

$ 0

TOTAL LOST REVENUE HEERF

$758.498.00

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed. withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 2,098	Number 154	Number 1,741	Number 203
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 477	Number 320	Number 101	Number 56
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 0	Number 0	Number 0	Number 0
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 0	Number 0	Number 0	Number 0

b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number	Number
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number	Number
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number	Number
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number	Number

Enrollment Intensity 🕐
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number	Number

Enrollment Intensity 🕐
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number	Number	Number	Number

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number	Number
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number	Number
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number	Number

**Pell grant status
(undergraduates only)** 🕐
NON-PELL GRANT
RECIPIENTS
*Designate the student as a Pell grant
recipient if the student was a Pell grant
recipient at any time within the
applicable reporting period*

Number	Number	Number	Number

Enrollment intensity 🕐
PART-TIME
*For students who had multiple
enrollment intensities, classify as full-
time*

Number	Number	Number	Number

Enrollment intensity 🕐
FULL-TIME
*For students who had multiple
enrollment intensities, classify as full-
time*

Number	Number	Number	Number

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number

Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number	Number	Number	Number

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number	Number	Number	Number

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number

Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number	Number	Number	Number

---

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number	Number	Number	Number
Gender (IPEDS categories) 🕐 MEN	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number	Number	Number	Number

Age (IPEDS categories) 🕐
AGE NOT
AVAILABLE IN
ADMINISTRATIVE
RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

	Number	Number	Number	Number

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number	Number	Number	Number
Gender (IPEDS categories) 🕐 MEN	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number

---

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number	Number	Number	Number
Gender (IPEDS categories) 🕐 MEN	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number	Number	Number	Number
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
186	188	172	185

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
254	265	255	244

Accreditor Approval   ⌃

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   Yes   **No**

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes   **No**

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

   NECHE

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?   **Yes**   No